

Individual Graduation Plan (IGP) for the Class of 2024

Paulding County School District
BRIDGE Required Task 8-3

Student: _____ MS: _____
 Last Name First Name M.I. Year Entered High School: _____ HS: _____

S.1 Course Name (Use Transcript)	Credit	S.2 9 th Grade (Circle or Write in Course) 8 Credits Worth of Courses are Requested.	S.3 10 th Grade (Circle or Write in Course) 8 Credits Worth of Courses are Planned.	S.4 11 th Grade (Circle or Write in Course) 8 Credits Worth of Courses are Planned.	S.5 12 th Grade (Circle or Write in Course) 8 Credits Worth of Courses are Planned.
I. ENGLISH: 4 UNITS REQUIRED					
9th Grade Lit/Comp (EOC)		Honors 9 th Literature	World Literature	American Lit/Comp	British Literature
World Lit/Comp				Hon. Am. Literature/Comp	Hon. British Literature
American Lit/Comp (EOC)				AP Language	Advanced Composition
British Lit/Comp or Advanced Comp.		<i>Honors World Literature</i> <i>Honors 9th Lit Course credit was earned in middle school.</i>	<i>Honors American Lit/Comp</i> <i>AP Language</i>	<i>Honors British Literature</i> <i>Ap Lit/Comp.</i>	<i>Advanced Composition</i> <i>AP Lit./Comp.</i>
II. MATHEMATICS: 4 UNITS REQUIRED					
GSE Algebra I or Honors Course (EOC)		GSE Algebra I GSE Honors Algebra I	GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Geom. (EOC) or Honors Course (EOC)		<i>GSE Honors Geometry</i> <i>Honors GSE Algebra I credit was earned in middle school.</i>	<i>GSE Honors Algebra II</i>	<i>GSE Honors Pre-Calculus</i>	<i>AP Calculus</i> <i>AP Statistics</i>
GSE Algebra II or Honors		Foundations of Algebra <i>IKAN assessment results are used to qualify for this course. Students are placed into course late spring for the following school year.</i>	GSE Algebra I	GSE Geometry	GSE Algebra II
GSE Pre-calculus					
III. SCIENCE: 4 UNITS REQUIRED					
Biology (EOC)		Honors Biology	Chemistry	Physics	Forensic Science
Physical Science (EOC) <u>or</u> Physics			Honors Chemistry	Honors Physics	Anatomy
Chemistry, Earth Systems or Environmental Science			Physical Science	Chemistry	Zoology
1 Additional Science (AP Courses Senior Year in: Bio./Chem./Env. Sci./Physics)				Earth Systems Environmental Science	AP _____
				AP Chemistry AP Biology	AP _____
IV. SOCIAL STUDIES: 3 UNITS REQUIRED					
World History		World Geography	World History	U.S. History	Government -.5 cr. Economics-.5 cr.
U.S. History (EOC)		Honors World Geography	Honors World History	Honors U. S. Hist.	Honors Govt.-.5 cr. Honors Econ.-.5 cr.
Govt. (.5 credit) & Econ. (EOC) (.5 credit)		AP Human Geography	AP World History	AP U.S. History	AP Government (1.0 credit)
AP Economics (1.0 credit)					
V. HEALTH & P.E.: 1 UNIT REQUIRED					
Health (.5 credit) Pers. Fitness (.5 credit)		Health-.5 cr. Personal Fitness-.5 cr.			
VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED 2 units in same World Language required for college admission					
#1 Pathway:					
#2 Pathway:					
VII. ELECTIVES: 4 UNITS REQUIRED					
In this section list electives in priority order (1 st , 2 nd , etc.)		3 rd	3 rd	3 rd	3 rd
		4 th	4 th	4 th	4 th
		5 th	5 th	5 th	5 th
Total Units of Credit Required 23		6 th	6 th	6 th	6 th

Student's Name _____

<p>S.6 BRIDGE Advisement - Education and Career Planning Checklist</p> <p>IC Portal User Name:</p> <p>IC Portal Password:</p> <p>Students will meet the following objectives through the BRIDGE advisement program:</p> <p>8th Grade:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Receive Dual Enrollment Information <input type="checkbox"/> Complete <i>YouScience</i> Snapshot <input type="checkbox"/> Complete IC BRIDGE Graduation Plan (IGP) <p>9th Grade:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Career Exploration – Investigate a minimum of 3 Careers and Pathways/Fields <input type="checkbox"/> Update IC BRIDGE Advisement Graduation Plan (IGP) <input type="checkbox"/> Receive Dual Enrollment Information <p>10th Grade:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete Dual Enrollment Task <input type="checkbox"/> Update IC BRIDGE Advisement Graduation Plan (IGP) <input type="checkbox"/> Receive Dual Enrollment Information <p>11th Grade:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explore 3 Postsecondary Institutions related to student's career plans <input type="checkbox"/> Research Workforce Development Initiative <input type="checkbox"/> Receive Dual Enrollment Information <input type="checkbox"/> Update IC BRIDGE Advisement Graduation Plan (IGP) <p>12th Grade:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review Senior Letter (includes all graduation requirement courses that are to be completed) <input type="checkbox"/> Identify and submit "next step" information: 4-year institution, 2-year institution, apprenticeship, military, technical college, special purpose school, or workforce. <p>Go to http://www.gcic.peachnet.edu/ for valuable resources for planning your education and career, including financial information on grants and scholarships.</p> <p>www.GAfutures.org contains Dual Enrollment, HOPE, Zell Miller, FAFSA, and college/technical college information.</p> <p>Counseling Information on District Website:</p> <p>https://counseling.paulding.k12.ga.us/</p> <p>MYAP Tool District Information Site:</p> <p>https://counseling.paulding.k12.ga.us/index.php/academic/multi-year-academic-planner/</p>	<p>S.7 My Career Pathway</p> <p><i>Beginning in 8th Grade, record one career Area of Focus also known as a Plan of Study for a Career Pathway below (only one category is needed):</i></p> <p>Note current Career Planner for Pathway Information</p>	<p>S.11 - High School My Postsecondary Plans</p> <p>My Career Objective (section completed during 9th grade year):</p> <hr/> <p>Check one:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 4-Year University/College <input type="checkbox"/> 2-Year College <input type="checkbox"/> Technical College <input type="checkbox"/> Special Purpose School <input type="checkbox"/> On-the-Job Training <input type="checkbox"/> Military <p>Other _____</p>	<p>S.15 - More about HOPE Scholarship 4 Rigorous Courses Required for HOPE</p> <p>Link for <u>Rigorous Courses</u> identified by Georgia Student Finance Commission:</p> <p>https://www.gafutures.org/media/187520/rigorous-course-list-september-2017.pdf</p> <p>Important: High school courses taken during middle school do not calculate into HOPE Grade Point Average.</p> <div data-bbox="1730 342 1919 435" data-label="Image"> </div> <p>My GAFutures account is used to monitor HOPE scholarship GPA throughout high school.</p>
<p>8th to 9th Grade Advisement Reviewed By:</p> <div data-bbox="52 1235 598 1274" data-label="Text"> <p>_____ Student Signature Date</p> </div> <div data-bbox="52 1328 598 1367" data-label="Text"> <p>_____ Parent/Guardian Signature Date</p> </div> <p><i>Signature acknowledges parent approval of AP and/or Honors courses.</i></p> <div data-bbox="52 1458 598 1494" data-label="Text"> <p>_____ Counselor Signature Date</p> </div>	<p>S.8 HOPE Scholarship</p> <p>Academic core courses (required and elective) are HOPE scholarship eligible courses.</p> <p><i>Class of 2023 needs 4 additional rigorous academic courses.</i></p> <p><i>See in section S.15.</i></p> <p>S.9 Units/Credits Required</p> <p>4 Cohort Years with a at least these credits:</p> <p><i>Sophomore = 5 Junior = 11 Senior = 17</i></p> <p>S. 10 High School-9th, 10th, 11th and 12th Dual Enrollment</p> <p><i>This dual enrollment opportunity allows high school students to earn both college and high school credit simultaneously.</i></p> <p>Link:</p> <p>https://counseling.paulding.k12.ga.us/index.php/academic/dual-enrollment/</p> <p>Advanced Placement Courses</p> <p>AP high school courses may be accepted for credit, if approved by college. Students must check with the college or university.</p> <p>Articulated Credit-Technical College Only</p> <p>Annually for remaining high school years 9th to 10th, 10th to 11th, and 11th to 12th Advisement Plan</p> <p>Reviewed By:</p> <p>Student</p> <p>Parent</p> <p>Counselor</p> <p>MYAP Tool on Infinite Campus Portal is used.</p> <p><i>Parent acknowledges approval of AP and/or Honors during MYAP IGP approval process.</i></p>	<p>S.12 – Middle to High School Transition Resources:</p> <p>HS101 Career Planner</p> <p>MYAP Tool District Information Site:</p> <p>https://counseling.paulding.k12.ga.us/index.php/academic/multi-year-academic-planner/</p> <p>S.13 – SB289 Online Courses</p> <p>Courses are requested from 4/1 to 7/15.</p> <p>S.14 – High School Testing Requirements & Information.</p> <p>EOC courses must be passed in the following core areas: English, Mathematics, Science, and Social Studies</p> <p>Plan to take the SAT and/or ACT.</p> <p>Plan to take the PSAT.</p> <p>Use this link for Testing information:</p> <p>https://counseling.paulding.k12.ga.us/index.php/academic/act-sat-testing/</p> <p>Notes:</p>	<p>S.16 – High School Work-Based Learning (WBL)-Junior & Senior Years</p> <p>Youth Apprenticeship</p> <p>Cooperative Education</p> <p>Internship</p> <p>Please contact WBL Coordinator, CTAE Teacher, or Counselor for information and an application.</p> <p>S.17 Important:</p> <p>Changes at Georgia State Department of Education as well as local board decisions impact the advisement plan.</p> <p>Research, Regional, and State institutions of the University System of Georgia may require additional academic core areas in addition to the high school units required to earn a high school diploma.</p>